

PG Matters!

9 February 2024

The SELLL Postgraduate Digest of news, events and notifications.



FORTHCOMING EVENTS

14 February 2024

NCLA: A Song for Ella Grey

Join playwright Zoe Cooper and director Esther Richardson in an exclusive pre-show talk before the world premiere of Zoe's adaptation of David Almond's young-adult novel, *A Song for Ella Grey*. This event is free – if you would like to attend the performance of *A Song for Ella Grey* that follows, tickets may be purchased [here](#).

21 February 2024

CIFA Film Screening - Left-behind Childhood in Rural China

Screening: Children at a Village School (2014), 3-6pm, CIFA Space in OLB

As a key outcome of the AHRC-funded project on Chinese Independent film led by Prof Sabrina Qiong Yu (School of Modern Languages), the [Chinese Independent Film Archive](#) (CIFA) was successfully inaugurated in October 2023 and is located on the second floor of the Old Library Building. It is our pleasure to announce the launch of CIFA monthly screening and research seminars.

The inaugural seminar, on 21 February, will start with a short introduction of CIFA by Prof Sabrina Q. Yu, followed by the screening of *Children at a Village School* (2014) by Jiang Nengjie, selected from our archive collections. This documentary explores the lives of children left behind by their migrant worker parents in rural hometowns. In China, such children are commonly referred to as 'left-behind children'. The film traces the experiences of three such children over a span of three years. Following the screening of this documentary and a short interview video with the filmmaker, a discussion on the theme of left-behind childhood in rural China will ensue, chaired by [Xinyue Hu](#), a PhD student based at SELLL, whose research focuses on children's literature and film, as well as childhood construction.

21 February 2024

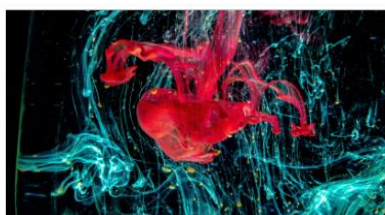
Kyle Jerro – Language and Linguistics Seminar Series, 4pm, Percy G.05

Kyle Jerro (University of Essex), 'Beyond truth conditions: Discourse and meaning in argument realization'.

21 February 2024

NPRG – Dr Terri Tomsky (University of Alberta) – ‘Imperial Amnesia, Memory, Activism, and the Guantánamo Prison Complex’, 4.15pm, Percy G.09

This paper examines cultural efforts to memorialize the Guantánamo military prison complex at a time when the Global War on Terror and its horrors are receding to a distant past. Guantánamo was notorious for its lawful lawlessness and yet it remains operational, twenty-two years after opening, and a place that people seemingly prefer to forget. This wilful forgetfulness is symptomatic of imperial amnesia, a form of forgetting that tunes out and ultimately erases from view imperial violence as well as the historical continuities between past and contemporary versions of American Empire.



MISCELLANEOUS

Active Bystander Training

There is a free pilot session open to all students on Active Bystanding and Standing up to Harassment: which will be running this **Wednesday 14th February, 1-3pm, in ARM G.08.**

Please email Annie.Tindley@newcastle.ac.uk to book your place.

15th Newcastle and Northumbria Postgraduate Conference in Language and Linguistics

On the 11th of April 2024, we are thrilled to invite you to the 15th Newcastle & Northumbria Postgraduate Conference in Language and Linguistics (NNPCiLL), a vibrant and dynamic forum for postgraduate students and researchers in language, linguistics and related fields. The conference will be held at Northumbria University's City Campus, Newcastle upon Tyne and offers a hybrid mode of participation for both in-person and online attendees. The call for papers is now open.

The deadline for abstract submission has been extended to **29th February 2024**.

2 PhD Opportunities (Linguistics)

Spezialforschungsbereich (SFB) 'Language Between Redundancy and Deficiency'

The successful candidates will carry out research on the morphosyntax and semantics of clitic, null, and other arguably deficient pronoun-like elements, including subject-verb agreement, in a formal linguistic typological perspective. Applicants should have a solid background in theoretical linguistics, preferably with a specialisation in (morpho-)syntax and/or comparative linguistics. As one of the foci of the project will be on object agreement (alongside subject agreement), we especially encourage submissions from people who have previously worked on, and/or with speakers of, one or more such languages (e.g. Bantu, Basque, Georgian, Hungarian, etc.).

(See the attached for further details)

11 PhD Opportunities (Linguistics)

German Research Foundation (DFG) - Göttingen-based Research Training Group (RTG) on 'Form-meaning mismatches'

This RTG aims to provide a large group of PhD students with an excellent training in linguistic research by jointly investigating one of the most pressing questions in linguistics, namely to what extent morphosyntactic structures are mapped onto meaning and vice versa. Not only is this investigation critical to linguistic theory, especially when it concerns the interface between morphosyntax and semantics/pragmatics, but it may also help us better understand language variation, language change, language processing and language acquisition.

Information on these positions can be found [here](#).

College of Arts & Humanities Postgraduate Conference 2024

We are pleased to announce that this [Conference](#) is scheduled to take place in a hybrid format on 13-14 June at the University of Glasgow. The conference theme is 'Space(s),' and we are now accepting paper submissions. The deadline for abstract submissions is April 15th, 2024.

Postdoctoral Research Assistant

We are currently seeking a highly motivated [researcher](#) with strong public engagement and communication skills to support Bath Spa University's research environment and culture. This will include the development a framework and toolkit for external research engagement that can be adopted across the University and working with colleagues to showcase our research excellence.



If you would like to submit any content for the next fortnightly issue please send it directly to scott.burdon@ncl.ac.uk